**Weekly overview and activities guide w/b 13th July 2020**

Welcome to week seven, the final week of our topic study! As we approach the end of term

Below is a list of activities that I thought may be nice to try at home. As usual, these are more practical and creative activities. I hope you enjoy them if you get chance to have a go!

* Plan a party - perhaps write some invitations, or a list of what you might like to eat and drink games to play and so on!
* Draw a picture of a rescue vehicle and label it – maybe write a short sentence to describe the job the person who works in it does
* Write a short letter to someone who is going to be in Reception class next year, telling them what it is like! Or maybe draw a picture of your Reception classroom and your favourite thing to do in Reception class.
* Play the ‘Cross the stream’ odds and evens game (I have uploaded the game to print out)
* Make the ‘seaside in a bottle’ craft (I have uploaded instructions – or this may be a nice one to save for the summer holiday!)

**Phonics**

For this week’s Phonics revision, I have chosen another three letter sound to practise. This week’s sound is

**tch**

Perhaps it may be an idea to explain that this sound has one letter that is (almost) silent (t), and revise the ‘ch’ sound as part of this combination of letters. I have uploaded a Phonics Practice sheet as usual, I hope it is useful. Of course, it could also be very useful to revise any other sounds you feel may need a little more practise too.

**Carpet time**

This week, during our ‘Carpet time’ sessions, we would be focusing upon the following skills:

**LLC**

* Phonics Practice (tch)
* Using ordering words in sentences - such as : first, then, next, after, before (we would create our own sentences remembering to include some of these ordering words)
* Tricky words revision
* Memorising songs and rhymes (the end of the year ‘goodbye’ song would be one that we’d have practised!)

**MD**

* Revising Maths symbols such as: + / - / =
* Solving problems with missing numbers – e.g 5 + ? = 8
* Playing games where we make whole turns and half turns (360 degrees and 180 degrees – although wouldn’t introduce these numbers just yet!)
* Revising counting in 2s/5s/10s and looking also at which numbers are odd and which are even.

(These are all in preparation for Year 1 and therefore taking them forward a step – a ‘head start’ as such!)

I hope you enjoy the activities set for this week. Please don’t hesitate to contact me if you have any queries regarding the work set, or anything else that I may be able to help you with.

Kind regards

Kate Mathieson